

VISION AND MISSION OF THE “HAUS DER KLEINEN FORSCHER” FOUNDATION



OUR VISION

QUESTIONING – INQUIRING – SHAPING THE FUTURE

Our vision is that all children in Germany will experience educational venues where they can pursue their own questions and explore the world around them in an inquiry-based way.

These “Little Scientists’ Houses” will strengthen children for the future and empower them to think for themselves and to act responsibly.

Technologisation, digitisation, and the consequences of climate change and social inequality increasingly influence our everyday lives. We shall contribute to enabling people to find their bearings in our rapidly changing world and to remain open to new things.

Everyday engagement with nature and technology fosters children’s enjoyment of learning and thinking. We see early education as a key to being able to successfully meet the challenges of a complex world.



OUR MISSION

The mission of the “Haus der kleinen Forscher” Foundation is to ...

- promote a questioning and inquiring attitude in children;
- give children the opportunity to discover at a young age their own talents and potential in the domains of science, technology, computer science, and mathematics; and
- lay the foundations for reflective engagement with technological and social changes in the interests of sustainable development.

Together with their reference persons, the children experience fun and enjoyment in exploring and understanding the world around them. Children actively shape their education processes, thereby experiencing themselves as competent and self-efficacious in their everyday lives. In the course of inquiry-based learning, children can develop problem-solving skills, find their own answers, and gain a feeling of self-confidence (“Yes, I can!”). The importance of these experiences and abilities for personality development and the child’s future professional biography extends far beyond childhood.

With a practice-oriented and high-quality approach to professionalisation, the Foundation supports early childhood professionals and primary teachers in facilitating the exploration, inquiry, and learning activities of children up to the age of ten. Through diverse continuing professional development offerings, early childhood professionals and primary teachers experience for themselves the fascination of engaging in independent inquiry. They expand their knowledge and pedagogical competencies, and implement them in their everyday work with the children.

The initiative supports educational institutions in sustainably developing themselves as “venues of inquiry-based learning” and – as “Little Scientists’ Houses” – in creating favourable learning environments for children.

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